



**School of Life Sciences**

# Inclusive teaching fellowship program

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The School of Life Sciences Justice, Equity, Diversity, and Inclusion Initiative (JEDI), the RISE Center, and the Teaching Innovation Center (TIC) are pleased to announce the SOLS Inclusive Teaching Fellowship Program, an initiative to train student and faculty member teams, and revise medium-enrollment and high-enrollment undergraduate courses using evidence-based best practices in inclusive pedagogy and curriculum design.

## **Program description:**

We are accepting proposals to support graduate student and faculty teams (at least one student and one faculty member per team) to compose the inaugural cohort of the SOLS Inclusive Teaching Fellowship Program. This program will fund three graduate students as Inclusive Teaching Graduate Fellows with an RAship for Summer A or Summer B (one funded student per team). Participating faculty members, as Inclusive Teaching Faculty Fellows, will receive tangible revisions to their courses to improve student outcomes, and will develop expertise in inclusive pedagogy that can contribute to research and annual performance reviews in support of promotion or tenure. As a part of this program, Inclusive Teaching teams will complete approximately 10 hrs of inclusive pedagogy training in Spring 2021, meet regularly over the summer to implement course reviews and revisions, and present course improvements to the SOLS community in early Fall 2021.